Under this agreement for 2014, Burra Burri State School will receive $5,000.

This funding will be used to:

- Ensure all Year 3, 5, and 7 students reach NMS in literacy and numeracy (2014).
- Develop an individual learning plan for any Year 3, 5 and 7 student at risk of not achieving NMS in literacy and numeracy (2014).
- Incorporate the Prep Early Start screener to provide student base-line data.
- Improve teacher and teacher aide capabilities, through professional development, focused feedback and interaction with the Pedagogical Coach, to achieve improved student outcomes.

Our strategy will be to:

- Use the Prep Early Start screener to provide student base-line data and to develop, as required, individual learning plans for Prep students and for students with disabilities.
- Use school-based (PAT) and systemic (NAPLAN) data to develop individual learning plans, which focus on literacy and numeracy areas for improvement, for all students including those with disabilities.
- Continuously monitor, adapt and review student data on a five-weekly cycle – adjusting curriculum, resources and pedagogy as deemed necessary.
- Build teacher and teacher aide capability in explicit teaching and consolidations through coaching.

Evidence:
Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011

Our school will improve student outcomes by:

- Employing a ST:LaN (0.2 FTE Semester 1) to work with individuals and groups of students to provide intensive instruction based on the individualised learning goals and specific teaching strategies. $5,000
- Providing professional development for ST:LaN to further develop her capacity to work with students who require targeted and intensive literacy and numeracy teaching.
- Building teacher and teacher aide capability in explicit teaching and consolidations through coaching – working with Pedagogical Coach and cluster networks.
- Developing and continuously monitoring and adapting individual learning plans for students with disabilities.
- Developing a new whole school approach to the teaching of reading based on the BIG 6 and including the deliberate teaching of vocabulary as an explicit feature of daily consolidations in all Year levels and in all KLAs.
- Maximising student attendance – ensuring a timetable of rich and varied learning outcomes.

Janet Baldock
Principal – Burra Burri State School
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston
Director-General